

Biswajit Kumar Singh, IFS



Secretary to Government
School Education Department
Jammu & Kashmir

D. O. No. Edu/NC-SE/07/2021

Dated 29.1.2021

Dear *Ms Gupta,*

As you know, the Principals, Headmasters, Masters, Teachers and other officials have done excellent job by conducting academic activities during COVID 19 pandemic involving various traditional and innovative ways by conducting annual examinations smoothly despite many teething problems due to pandemic. It has led to better enrolment in schools showing better interest of public in our Government Schools.

Now we are re-opening schools w,e,f; 1st February, 2021 which is a challenging task. It is expected that school-based planning for ensuring continuous learning for every learner enrolled in the school must have been undertaken in time. The Continuous Learning Plan for the unique requirements of each and every learner or groups of learners in the school education system will need to be resilient and to introduce a suitable method of delivering quality education through a healthy mix of schooling at home and schooling at school with leverage of digital solutions. Simultaneously, we have to compensate the learning losses of students through a long term planning.

The Ministry of Education, GoI & Ministry of Home Affairs GoI, has notified guidelines/SoPs for physical distancing, maintaining hand hygiene, surveillance, containment and caution, dated: 7.1.2021, 14.1.2021 & 28.1.2021 and instructions issued by School Education Department & Department of (DMRRR) dated 22.1.2021 & 25.1.2021 are enclosed.

A sincere and effective monitoring will be required to maintain the quality education in a joyful and experiential way by following guidelines/SoPs. I hope we will rise to occasion as during pandemic period and do the needful.

With regards,

Yours *Sincerely*

B K Singh
(B K Singh)
29/01/2021

Ms Anu Radha Gupta(KAS),
Director School Education Jammu

Biswajit Kumar Singh, IFS



Secretary to Government
School Education Department
Jammu & Kashmir

D. O. No. Edu/NC-SE/07/2021

Dated 29.1.2021

Dear Mr Malik,

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With regards,

Yours *Sincerely.*

B K Singh
29/01/2021
(B K Singh)

Mohammed Younis Malik (KAS),
Director School Education Kashmir

Biswajit Kumar Singh, IFS



Secretary to Government
School Education Department
Jammu & Kashmir

D. O. No. Edu/NU-SE/07/2021

Dated 29.1.2021

Dear Mr Manhas,

As you know, the Principals, Headmasters, Masters, Teachers and other officials have done excellent job by conducting academic activities during COVID 19 pandemic involving various traditional and innovative ways by conducting annual examinations smoothly despite many teething problems due to pandemic. It has led to better enrolment in schools showing better interest of public in our Government Schools.


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With regards,

Yours *Sincerely.*


29/01/2021
(B K Singh)

Dr Aurn Manhas (KAS),
Project Director, Samgara Shiksha J&K

Jammu

Tel : 0191-2549675, 2566504 (Fax)

Srinagar

Tel : 0194-2506022, 2506237 (Fax)



सूचना का
अधिकार

Maneesh Garg
Joint Secretary (SS.II)
Tele: 011-23386232
Email: maneesh.garg@nic.in

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
शास्त्री भवन
नई दिल्ली - 110 115
GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

D.O. No. 18-94/2020-IS-15

Dated: ^{7th} January, 2021

Respected Ma'am/Sir,

As you are aware, nearly 250 million children have been affected due to school closures due to COVID-19 throughout the country. Although the Centre and States/UTs have taken several steps to ensure continuity in their learning and for preventing loss of learning and drop out as far as possible, some challenges remain that are being dealt with and are likely to face us even after schools re-open.

2. In order to mitigate the impact of these challenges, it is necessary for every State/UT to devise a proper strategy in order to prevent increased drop outs, lower enrolments, loss of learning and deterioration in the gains made in providing universal access, quality and equity in the recent years. Ministry of Education has prepared a set of guidelines for States and UTs regarding steps that need to be taken in this regard (copy enclosed), along with the State-wise data regarding Out of School Children (OoSc) wherein the difference in identification of OoSC through Estimate using rates of 75th round NSS education survey of 2017-18 and data obtained from States may be seen and identification of OoSC for 6 to 17 years age group may be carried out.

3. I, therefore, request you to take necessary action on the points mentioned in the guidelines to ensure that our children have access to education with quality and equity and to minimize the impact of the pandemic on school education in the country. Also, you are requested to share a monthly report on the action taken against each of the mentioned items by the 10th of every month, with the Department of School Education and Literacy.

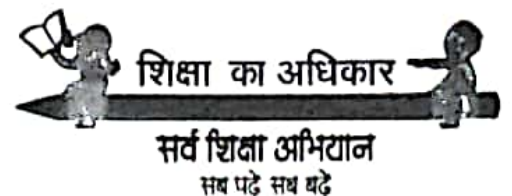
With Regards,

Yours sincerely,


(Maneesh Garg) 7/1/21

Encl: As above

Education Secretaries of all States and UTs.



Guidelines for Out of School Children and mitigation of loss of learning

Nearly 250 million children have been affected due to school closures due to COVID-19 throughout the country. Although the Centre and States/UTs have taken several steps to ensure continuity in their learning and for preventing loss of learning and drop out as far as possible, some challenges that are being dealt with and that are likely to face us even after schools re-open are:

- Loss of learning as all children do not have access to online/digital learning resources as well as to other media such as Television or radio.
- Reverse migration from cities to the villages and subsequent return of the migrant families back to the cities with the opening up of the economy, causing a disruption in children's education.
- Instances of child labour in an attempt by families to augment their income in view of the impact on household earnings and simply because children are at home.
- Apprehension amongst parents against sending their children to schools even in the event of the schools re-opening as evident from the low attendance in many areas where schools have partially re-opened.
- Child marriages may also be seen in view of financial constraints faced by the parents along with an uncertain future and simply because girls/children are not being seen doing anything being at home.
- Psychological impact on the children due to increase in stress levels, lack of interaction with peers and lack of outdoor activities.
- Increase in drop out and out of school children as a result of combination of the above factors.
- Higher impact is likely on the vulnerable sections of the population such as girls, SC, ST and CWSN students.

In order to mitigate the impact of these challenges, it is necessary for every State/UT to devise a proper strategy in order to prevent increased drop outs, lower enrolments, loss of learning and deterioration in the gains made in providing universal access, quality and equity in the recent years.

Some of the suggested steps that need to be taken in this regard are as follows:

A. GUIDELINES AND NORMS

1. The guidelines on admissions and education of migrant children circulated vide this department's letter no. 18-19/2020-IS-15 dated 13th July, 2020, must be strictly adhered to and data shared with the department.
2. The residential and non-residential special trainings have been approved under Samagra Shiksha, for nearly 8 lakhs Out of School Children already identified this year. While it may not be possible to undertake residential trainings till the situation normalizes, **the non-residential mode of training may be continued through volunteers, local teachers, or other modes adopted by the states/UTs. They can visit the village/households of the identified children in the present situation with adequate safety precautions and consent of parents. In case it is required, the residential trainings may be got converted into non-residential mode for which separate proposal may be sent to the Department of SE&L.**
3. For Children with Special Needs for whom **Home Based Education** has been approved, the same may be continued through volunteers/special educators visiting the homes of these children with adequate safety precautions and consent of the parents. The scope of home-based education may be expanded to larger number of Children with special needs.

B. IDENTIFYING OUT OF SCHOOL CHILDREN

4. States and UTs should conduct a comprehensive **door-to-door survey** by involving teachers, BRCs/CRCs with the help of SMCs to prepare a database of school-going age children; this database may be maintained and updated regularly to ensure that all children are enrolled and to identify out of school children, at the beginning of the next financial year.
5. As per the **75th round household survey by NSSO in 2017-18**, the number of estimated OoSC in the country in the age group of 6 to 14 years is 96.93 lakh, whereas as per AWP&B data received from States/UTs, it is only 11 lakh. There is a stark difference in this identification of OoSC. Further, there are an estimated 3.11 crore out of school

children in age group of 6-18 years. Also, as stated in NEP 2020, it must be a top priority of the country to bring Out of school children back into the educational fold as early as possible, and to prevent further students from dropping out, with a goal to achieve 100% Gross Enrolment Ratio in preschool through secondary school by 2030. Therefore, States and UTs should carry out proper identification of OoSC for 6 to 18 years age group, so that no child is left behind. The state wise details of Number of OOSC in different age groups as per NSSO estimation and that identified by the states is enclosed at **Annexure-A**.

C. ENROLMENT DRIVES AND AWARENESS GENERATION

6. Enrolment drives may be conducted at the beginning of next academic year such as *Praveshotsav, Vidya Chalo abhiyan, school chalo abhiyan, Back to school campaign etc.* These may be conducted not only for new admissions but also for welcoming existing children back to school.
7. Parents' trust can be restored, and fears allayed for bringing children back to school through continuous dialogues between schools and parents. Awareness generation and dialogues need to be undertaken among parents and community for enrolling children in school and sending them regularly when the schools re-open. **Media and Community Mobilization funds under Samagra Shiksha must be utilized for this purpose.**
8. Practicing COVID-19 appropriate behavior is no longer a choice, but an imperative. With the lockdowns ending, and even after we have a vaccine, focus on sustaining the practice of the 3 Corona appropriate behaviors- wear mask, keep 6 feet distance and washing hands with soap frequently and as needed must be emphasized upon. A continuous campaign must be undertaken for the same. **IEC material for the same including animation film, posters, infographics and wall painting designs has been shared vide this department's letter no. 27-2/2020-IS-9 dated 06th November, 2020.** Hand hygiene is a key condition for schools to re-open and operate safely. Safe reopening of schools includes access to hand hygiene, clean drinking water and safe sanitation, for which necessary steps may be taken before opening of schools. **Budget provisions made under Samagra Shiksha under Composite School Grants, Safety and security in schools and for teachers must be made use of in this regard.**

D. STUDENT SUPPORT WHILE SCHOOLS ARE CLOSED

9. Students to be provided requisite support including counseling, large-scale awareness programs and targeted home visits; Also, adequate publicity to be given to the **Manodarpan web portal (<http://manodarpan.mhrd.gov.in>) and tele-counselling number (8448440632)** so that the students can get access to counseling services and get psychosocial support. These numbers need to be communicated to all students through SMS, WhatsApp and guided on how to use the same.
10. Distribution of **Educational Materials and Resources, supplementary graded material, workbooks, worksheets** etc. may be undertaken, in addition to textbooks, with easy instructions, with the help of teachers, BRCs/CRCs to support home-based education to ensure continuity in learning.
11. **Classroom on wheels and classes in small groups at village level by volunteer teachers may be explored wherever possible.** A pool of grade-wise and subject-wise teachers who can help children both over phone and by visiting a group of children once a week or fortnight may be prepared. Some examples of this approach are *Padhai Tuhar Dwar* (Education at your doorstep) in Chattisgarh, *Hamara ghar hamara vidyalaya* in Madhya Pradesh and *Vidyagama* in Karnataka.
12. **Increasing the access of children to online/digital resources, DTH channel, radio, community radio and other digital modes, to reduce learning loss and allowing their smooth transition to school.**
13. Ensuring easy and timely access to the usual provisions of **uniforms, textbooks and MDM** would play an important role in ensuring that children continue in schools.
14. Timely provision of **stipend to enrolled CWSN girls** through DBT mode must be ensured.
15. Strengthen **child protection mechanisms** at the local level for reporting of violence against children and making them accessible to all children, especially since schools and other educational institutions are not functional.

E. STUDENT SUPPORT ON SCHOOL REOPENING

16. **School Readiness Module/Bridge Course** may be prepared and implemented in classrooms for initial one or two months for each grade. Once school reopens, the grade related syllabus should be undertaken only after the bridge course is completed, so that students can adjust to the changed school environment and do not feel the stress or left out, especially students who did not have access to alternate means of education.
17. Identification of **students across different grades based on their learning levels** can be done, especially for smaller classes, so that teachers can focus on those who need additional interventions.
18. Wherever states have amended their State RTE Rules to allow for detention in classes 5 and/or 8, they have given relaxation from detention this year. This would go a long way in preventing drop outs. **States may like to keep a watch on the situation for any further considerations to prevent drop outs until the pandemic related situation stabilizes.**
19. Two of the **most important skills** that a school going child needs to acquire and retain are the skills of **reading with comprehension and numeracy skills**. It is therefore important to do the following:
 - a. Ensure that every child reads a lot, and **reads books beyond the syllabus**, that are grade appropriate and are both, interesting and challenging. For this, the schools may permit children to borrow books from school libraries, and or suggest grade appropriate links from open and free online resources such as <https://storyweaver.org.in/>, <https://ndl.iitkgp.ac.in/>, etc.
 - b. **Creative writing** is a great way to improve children's written language skills. Teachers and parents may encourage this fun and imaginative activity on a weekly basis. If schools have not reopened, States/UTs may consider permitting children to host their creative writing, duly recommended by the schools, on a common portal.
 - c. States/UTs may consider giving one real-life situation based mathematical problem a day to each child to engage the child joyfully in mathematics. In this context, at least for grades 6-10, the **Five-Questions-A-week** hosted on DIKSHA by CBSE may be utilized. Also, identified mathematical games/board games/Apps may also be encouraged.

20. Implement **large-scale remedial programs/Leaning enhancement programmes** to mitigate learning loss and prevent exacerbation of learning inequality, with a focus on literacy and numeracy for primary-age children and accessibility accommodations for children with disabilities.

F. TEACHER CAPACITY BUILDING

21. Training of teachers, staff and students in Corona responsive behavior is essential. **A training module for the same has been developed in collaboration with UNICEF which will be launched on DIKSHA portal soon. All teachers must undergo this online training programme.**
22. Use of **Alternative Academic Calendar** prepared by NCERT for grade 1 to 12 will lead to joyful engagement of children in learning, therefore, teachers may be made aware of this calendar and trained on using it.

State-wise data regarding Out of School Children (OoSC)

Sl. No.	State/ UT	Projected population of 2019 by age-groups				Estimate using 75th round NSS education survey of 2017-18 rates		OOSC from Source: AWP&B 2019-20 (6-14 yrs)
		6-10	11-13	14-15	16-17	OOSC age 6 yrs to less than 14 yrs	OOSC age 6 yrs to less than 18 yrs	
1	Andaman and Nicobar Islands	36,744	23,764	16,388	16,652	1,045	2,868	-
2	Andhra Pradesh	3,721,800	2,335,600	1,641,800	1,713,200	156,422	735,480	82,490
3	Arunachal Pradesh	143,976	100,241	69,041	63,851	18,619	43,055	932
4	Assam	3,179,000	2,029,800	1,355,000	1,360,800	145,096	843,384	86,094
5	Bihar	13,986,600	8,458,200	5,512,200	5,446,200	1,587,916	3,900,816	144,380
6	Chandigarh	107,806	65,515	46,291	49,955	2,642	7,527	3,658
7	Chhattisgarh	2,730,000	1,600,000	1,086,600	1,106,000	165,915	548,845	23,431
8	Dadra and Nagar Haveli	42,787	25,045	15,161	14,642	2,036	9,874	33
9	Daman and Diu	21,310	12,262	8,536	10,834	5,195	7,246	128
10	Delhi	1,505,000	928,400	658,800	690,200	105,753	230,816	44,932
11	Goa	125,406	78,397	53,790	54,297	244	355	204
12	Gujarat	5,737,200	3,446,400	2,359,000	2,412,000	360,895	1,581,660	67,135
13	Haryana	2,457,800	1,478,800	1,021,800	1,050,600	119,929	454,578	29,008
14	Himachal Pradesh	531,400	342,400	235,600	242,000	2,922	29,394	4,726
15	Jammu & Kashmir (UT)	1,175,200	861,400	560,200	548,800	49,113	183,736	11,762
16	Jharkhand	3,788,800	2,389,600	1,589,600	1,594,800	211,967	854,622	53,833
17	Karnataka	5,067,600	3,095,200	2,127,200	2,179,600	189,608	932,025	10,448
18	Kerala	2,477,600	1,528,800	1,033,000	1,046,200	923	37,699	4,039
19	Ladakh	27,592	17,632	12,289	12,414	1,080	4,102	
20	Lakshadweep	6,501	4,246	2,816	2,943	-	710	-
21	Madhya Pradesh	8,193,000	4,703,400	3,189,600	3,246,600	854,603	2,858,100	45,890

22	Maharashtra	9,260,400	5,906,000	4,053,000	4,144,000	323,949	1,415,630	35,304
23	Manipur	245,057	176,828	120,988	115,385	5,792	33,974	2,541
24	Meghalaya	320,639	216,291	139,434	138,933	11,355	76,228	10,405
25	Mizoram	97,585	66,082	43,937	46,476	3,301	12,973	2,719
26	Nagaland	197,521	140,751	95,345	96,275	13,871	51,516	4,017
27	Odisha	3,697,000	2,327,200	1,586,000	1,618,200	197,164	1,206,136	10,216
28	Puducherry	119,055	74,941	51,329	50,263	3,001	11,180	36
29	Punjab	2,125,400	1,343,600	948,600	991,200	85,817	363,577	5,172
30	Rajasthan	7,763,800	4,588,800	3,105,800	3,155,200	860,765	2,370,395	113,094
31	Sikkim	48,913	38,145	26,254	28,108	555	2,720	267
32	Tamil Nadu	5,269,600	3,251,400	2,238,000	2,295,000	38,362	503,518	20,233
33	Telangana	2,778,800	1,770,000	1,241,000	1,293,400	42,624	194,545	21,266
34	Tripura	280,921	204,280	137,432	146,987	3,799	42,120	1,354
35	Uttar Pradesh	23,036,800	13,435,600	9,321,200	9,683,600	3,619,394	9,683,261	289,731
36	Uttarakhand	922,600	602,600	420,000	435,200	21,639	85,579	6,132
37	West Bengal	7,220,200	4,680,200	3,251,800	3,364,000	480,319	1,820,090	13,150
	All-India	118,446,400	72,346,800	49,375,400	50,465,800	9,693,630	31,140,332	1,148,760



सूचना का
अधिकार

Santosh Kumar Yadav
Joint Secretary(SS-1)
Tel. No. 011-23387781

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
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GOVERNMENT OF INDIA
MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

D.O No. 3-6/2020-IS.5

Dated: 14.01.2021

Respected Sir/Ma'am,

I hope you are ensuring the wearing of masks, following of physical distancing and maintaining hand hygiene for yourself and your office and staff on regular basis. Please find the enclosed copy of Supreme Court's Order in the matter of suo-moto Writ Petition No.04/2020 titled Contagion of COVID-19 Virus in Children Protection Homes. The Orders of Hon'ble Supreme Court are self explanatory.

2. I would like to request you to take necessary measure for compliance of Hon'ble Supreme Court's Order dated 15th December, 2020 in Writ Petition No.04/2020 titled Contagion of COVID-19 Virus in Children Protection Homes.

Encl. as above:

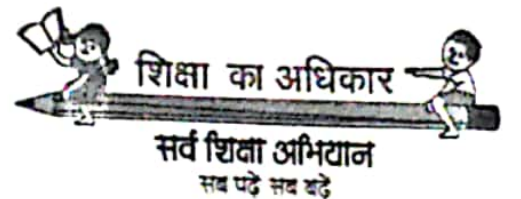
With Regards,

Yours sincerely,

(Santosh Kumar Yadav)

1. The Additional Chief Secretary/Principal Secretary / Secretary (Education)
All States and UTs

2. State Project Directors, Samagra Shiksha, All States and UTs.





सूचना का
अधिकार

Santosh Kumar Yadav
Joint Secretary (SS-1)
Tel. No. 011-23387781

भारत सरकार
शिक्षा मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
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MINISTRY OF EDUCATION
DEPARTMENT OF SCHOOL EDUCATION & LITERACY
SHASTRI BHAVAN
NEW DELHI-110 115

D.O No. 1-2/2020-IS.5

Dated: 28.01.2021

Respected Ma'am/Sir,

I hope you are ensuring the wearing of masks, following of physical distancing and maintaining hand hygiene for yourself and your office and staff on regular basis. Please find the enclosed copy of **Guidelines for Surveillance, Containment and Caution** issued by Ministry of Home Affairs (MHA) vide their Order No. 40-3/2020-DM-I(A) dated 27th January, 2021. MHA has urged to maintain caution and strictly follow the prescribed containment strategy, focused on surveillance, containment and strict observance of the guidelines with effect from 1st February, 2021.

2. You are requested to take necessary action in accordance with the said guidelines.

With regards,

Encl. as above:

Yours sincerely,

(Santosh Kumar Yadav)

1. The Additional Chief Secretary/Principal Secretary / Secretary (Education)
All States and UTs
2. State Project Directors, Samagra Shiksha, All States and UTs.
3. Commissioner, KVS
4. Commissioner, NVS
5. Chairperson, CBSE
6. Director, NCERT
7. Chairman, NIOS
8. Director, CTSA



1/2021/Sch.1/Cord Section

No. 40-3/2020-DM-I(A)
Government of India
Ministry of Home Affairs

North Block, New Delhi-110001

Dated 27th January, 2021**ORDER**

Whereas, an Order of even number dated 25.11.2020 was issued for containment of COVID-19 in the country, for a period upto 31.12.2020, which was further extended for a period upto 31.01.2021 vide an Order of even number dated 28.12.2020;

Whereas, in exercise of the powers under section 6(2)(i) of the Disaster Management Act, 2005, National Disaster Management Authority (NDMA) has directed the undersigned to issue an order with guidelines for containment of COVID-19 in the country;

Now therefore, in exercise of the powers, conferred under Section 10(2)(1) of the Disaster Management Act 2005, the undersigned hereby directs that guidelines for surveillance, containment and caution, as **annexed**, will be in force upto 28.02.2021.



27/01/2021

Union Home Secretary**and, Chairman, National Executive Committee (NEC)****To:**

1. The Secretaries of Ministries/ Departments of Government of India
 2. The Chief Secretaries/Administrators of States/Union Territories
- (As per list attached)

Copy to:

- i. All Members of the National Executive Committee
- ii. Member Secretary, National Disaster Management Authority

Guidelines for Surveillance, Containment and Caution
[As per Ministry of Home Affairs (MHA) Order No. 40-3/2020-DM-I (A)
dated 27th January, 2021]

The number of active cases of COVID-19 have been declining steadily over the last four months. However, with a view to consolidate the substantial gains that have been achieved against the spread of COVID-19, and to fully overcome the pandemic, there is a need to maintain caution and strictly follow the prescribed containment strategy, focussed on surveillance, containment and strict observance of the guidelines.

The following guidelines are issued to be effective from 1st February 2021.

COVID appropriate behavior


1. State/ UT Governments shall take all necessary measures to promote COVID-19 appropriate behaviour and ensure wearing of face masks, hand hygiene and social distancing.
2. The National Directives for COVID-19 Management, as specified in **Annexure I**, shall be strictly followed throughout the country.

Surveillance and Containment

3. Containment Zones, if required, shall be carefully demarcated by the district authorities, at the micro level, taking into consideration the guidelines prescribed by the Ministry of Health and Family Welfare (MoHFW) in this regard. Within the demarcated Containment Zones, containment measures, as prescribed by MoHFW, shall be scrupulously followed.
4. It shall be the responsibility of local district, police and municipal authorities to ensure that the prescribed Containment measures are strictly followed. State/ UT Governments shall ensure accountability of the officers concerned in this regard.

Strict adherence to the prescribed SOPs

5. All activities will be permitted outside Containment Zones. However, the following activities will be subject to strict adherence of SOPs, as indicated below:
 - i. Social/ religious/ sports/ entertainment/ educational/ cultural/ religious gatherings, subject to SOP of the State/ UT concerned.
 - ii. Cinema halls and theatres, subject to a revised SOP to be issued by Ministry of Information & Broadcasting in consultation with MHA.
 - iii. Swimming pools, subject to a revised SOP to be issued by Ministry of Youth Affairs & Sports (MoYA&S) in consultation with MHA.
 - iv. Exhibition halls, subject to a revised SOP to be issued by the Department of Commerce in consultation with MHA.

 27/01/2021

6. For further opening up of international air travel of passengers, Ministry of Civil Aviation (MOCA) may take a decision in consultation with Ministry of Home Affairs (MHA).
7. SOPs, as updated from time to time, have been prescribed for various activities. These include: movement by passenger trains; air travel; metro trains; schools; higher educational institutions; hotels and restaurants; shopping malls, multiplexes and entertainment parks; yoga centres and gymnasiums, etc. These SOPs shall be strictly enforced by the authorities concerned, who shall be responsible for their strict observance.

Local restrictions

8. There shall be no restriction on inter-State and intra-State movement of persons and goods including those for cross land-border trade under Treaties with neighbouring countries. No separate permission/ approval/ e-permit will be required for such movements.

Protection of vulnerable persons

9. Persons above 65 years of age, persons with co-morbidities, pregnant women, and children below the age of 10 years are advised to take necessary precautions.

Use of *Aarogya Setu*

10. Use of *Aarogya Setu* may continue on best effort basis on compatible mobile phones. This will facilitate timely provision of medical attention to those individuals who are at risk.

Strict enforcement of the guidelines

11. All the District Magistrates shall strictly enforce the above measures. For the enforcement of social distancing, State/ UT Governments may, as far as possible, use the provisions of Section 144 of the Criminal Procedure Code (CrPC) of 1973.
12. Any person violating these measures will be liable to be proceeded against as per the provisions of Section 51 to 60 of the Disaster Management Act, 2005, besides legal action under Section 188 of the IPC, and other legal provisions as applicable. Extracts of these penal provisions are at **Annexure II.**


 Union Home Secretary

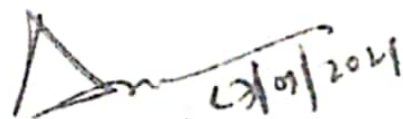
and, Chairman, National Executive Committee

NATIONAL DIRECTIVES FOR COVID-19 MANAGEMENT

1. **Face coverings:** Wearing of face cover is compulsory in public places; in workplaces; and during transport.
2. **Social distancing:** Individuals must maintain adequate distance in public places.
Shops will ensure physical distancing among customers.
3. **Spitting in public places** will be punishable with fine, as may be prescribed by the State/ UT local authority in accordance with its laws, rules or regulations.

Additional directives for Work Places

4. **Staggering of work/ business hours** will be followed in offices, work places, shops, markets and industrial & commercial establishments.
5. **Screening & hygiene:** Provision for thermal scanning, hand wash or sanitizer will be made at all entry points and of hand wash or sanitizer at exit points and common areas.
6. **Frequent sanitization** of entire workplace, common facilities and all points which come into human contact e.g. door handles etc., will be ensured, including between shifts.
7. **Social distancing:** All persons in charge of work places will ensure adequate distance between workers, adequate gaps between shifts, staggering the lunch breaks of staff, etc.

A handwritten signature in black ink, followed by the date '27/01/2021' written vertically to the right of the signature.

Annexure II

Offences and Penalties for Violation of Lockdown Measures**A. Section 51 to 60 of the Disaster Management Act, 2005**

51. Punishment for obstruction, etc.—Whoever, without reasonable cause —

- (a) obstructs any officer or employee of the Central Government or the State Government, or a person authorised by the National Authority or State Authority or District Authority in the discharge of his functions under this Act; or
- (b) refuses to comply with any direction given by or on behalf of the Central Government or the State Government or the National Executive Committee or the State Executive Committee or the District Authority under this Act,

shall on conviction be punishable with imprisonment for a term which may extend to one year or with fine, or with both, and if such obstruction or refusal to comply with directions results in loss of lives or imminent danger thereof, shall on conviction be punishable with imprisonment for a term which may extend to two years.

52. Punishment for false claim.—Whoever knowingly makes a claim which he knows or has reason to believe to be false for obtaining any relief, assistance, repair, reconstruction or other benefits consequent to disaster from any officer of the Central Government, the State Government, the National Authority, the State Authority or the District Authority, shall, on conviction be punishable with imprisonment for a term which may extend to two years, and also with fine.

53. Punishment for misappropriation of money or materials, etc.—Whoever, being entrusted with any money or materials, or otherwise being, in custody of, or dominion over, any money or goods, meant for providing relief in any threatening disaster situation or disaster, misappropriates or appropriates for his own use or disposes of such money or materials or any part thereof or wilfully compels any other person so to do, shall on conviction be punishable with imprisonment for a term which may extend to two years, and also with fine.

54. Punishment for false warning.—Whoever makes or circulates a false alarm or warning as to disaster or its severity or magnitude, leading to panic, shall on conviction, be punishable with imprisonment which may extend to one year or with fine.

55. Offences by Departments of the Government.—(1) Where an offence under this Act has been committed by any Department of the Government, the head of the Department shall be deemed to be guilty of the offence and shall be liable to be proceeded against and punished accordingly unless he proves that the offence was committed without his

knowledge or that he exercised all due diligence to prevent the commission of such offence.

(2) Notwithstanding anything contained in sub-section (1), where an offence under this Act has been committed by a Department of the Government and it is proved that the offence has been committed with the consent or connivance of, or is attributable to any neglect on the part of, any officer, other than the head of the Department, such officer shall be deemed to be guilty of that offence and shall be liable to be proceeded against and punished accordingly.

56. Failure of officer in duty or his connivance at the contravention of the provisions of this Act.—Any officer, on whom any duty has been imposed by or under this Act and who ceases or refuses to perform or withdraws himself from the duties of his office shall, unless he has obtained the express written permission of his official superior or has other lawful excuse for so doing, be punishable with imprisonment for a term which may extend to one year or with fine.

57. Penalty for contravention of any order regarding requisitioning.—If any person contravenes any order made under section 65, he shall be punishable with imprisonment for a term which may extend to one year or with fine or with both.

58. Offence by companies.—(1) Where an offence under this Act has been committed by a company or body corporate, every person who at the time the offence was committed, was in charge of, and was responsible to, the company, for the conduct of the business of the company, as well as the company, shall be deemed to be guilty of the contravention and shall be liable to be proceeded against and punished accordingly:

Provided that nothing in this sub-section shall render any such person liable to any punishment provided in this Act, if he proves that the offence was committed without his knowledge or that he exercised due diligence to prevent the commission of such offence.

(2) Notwithstanding anything contained in sub-section (1), where an offence under this Act has been committed by a company; and it is proved that the offence was committed with the consent or connivance of or is attributable to any neglect on the part of any director, manager, secretary or other officer of the company, such director, manager, secretary or other officer shall also, be deemed to be guilty of that offence and shall be liable to be proceeded against and punished accordingly.

Explanation.—For the purpose of this section—

- (a) “company” means anybody corporate and includes a firm or other association of individuals; and
- (b) “director”, in relation to a firm, means a partner in the firm.

59. **Previous sanction for prosecution.**—No prosecution for offences punishable under sections 55 and 56 shall be instituted except with the previous sanction of the Central Government or the State Government, as the case may be, or of any officer authorised in this behalf, by general or special order, by such Government.

60. **Cognizance of offences.**—No court shall take cognizance of an offence under this Act except on a complaint made by—

- (a) the National Authority, the State Authority, the Central Government, the State Government, the District Authority or any other authority or officer authorised in this behalf by that Authority or Government, as the case may be; or
- (b) any person who has given notice of not less than thirty days in the manner prescribed, of the alleged offence and his intention to make a complaint to the National Authority, the State Authority, the Central Government, the State Government, the District Authority or any other authority or officer authorised as aforesaid.

B. Section 188 in the Indian Penal Code, 1860

188. **Disobedience to order duly promulgated by public servant.**—Whoever, knowing that, by an order promulgated by a public servant lawfully empowered to promulgate such order, he is directed to abstain from a certain act, or to take certain order with certain property in his possession or under his management, disobeys such direction, shall, if such disobedience causes or tends to cause obstruction, annoyance or injury, or risk of obstruction, annoyance or injury, to any person lawfully employed, be punished with simple imprisonment for a term which may extend to one month or with fine which may extend to two hundred rupees, or with both; and if such disobedience causes or tends to cause danger to human life, health or safety, or causes or tends to cause a riot or affray, shall be punished with imprisonment of either description for a term which may extend to six months, or with fine which may extend to one thousand rupees, or with both.

Explanation.—It is not necessary that the offender should intend to produce harm, or contemplate his disobedience as likely to produce harm. It is sufficient that he knows of the order which he disobeys, and that his disobedience produces, or is likely to produce, harm.

Illustration

An order is promulgated by a public servant lawfully empowered to promulgate such order, directing that a religious procession shall not pass down a certain street. A knowingly disobeys the order, and thereby causes danger of riot. A has committed the offence defined in this section.

2021/Sch.1/Cord Section
अजय भल्ला, भा.प्र.से.
AJAY BHALLA, IAS



गृह सचिव
Home Secretary
भारत सरकार
Government of India
नॉर्थ ब्लॉक/North Block
नई दिल्ली/New Delhi
27th January, 2021

No. 40-3/2020-DM-1(A)

Dear Chief Secretary,

Kindly refer to Ministry of Home Affairs (MHA) Order of even number issued today by which guidelines for surveillance, containment and caution have been issued.

2. As you are aware, the number of active and new cases in the country, have been declining steadily over the last 4 months. However, there is a need for maintaining caution and strict surveillance so as to fully overcome the pandemic.

3. All activities have already been permitted except for a few which have been permitted with certain restrictions. In view of the improved situation in the country, and requests received from the stakeholders, those restrictions in the new guidelines are being removed subject to revised SOPs. With regard to social/ religious/ sports/ entertainment/ education/ cultural/ religious gatherings, guidelines for their regulation will be issued by State/ UT concerned. With regard to activities on cinemas and theatres, swimming pools and exhibition halls, revised SOPs will be issued by Ministry of Information & Broadcasting, Ministry of Youth Affairs & Sports and Department of Commerce respectively in consultation with MHA before 1st February 2021.

4. I would like to reiterate that the essence behind the graded re-opening and progressive resumption of activities is to move ahead. However, the SOPs prescribed for different activities, as updated from time to time, shall be strictly enforced by authorities concerned, who shall be responsible for their strict adherence. It is further reiterated that there shall be no restriction on inter-State and intra-State movement of persons and goods, including those for cross land-border trade under Treaties with neighbouring countries.

5. I would urge you to ensure the compliance of the aforesaid guidelines and direct all authorities concerned for its strict implementation. Further, guidelines issued by MHA and consequent Orders issued by the respective State Governments/UT Administrations should be widely disseminated to the public and to the field functionaries for implementation.

With regards,

Yours sincerely,


(Ajay Bhalla)
27/1/21

Chief Secretaries of all the States
(As per Standard List attached)

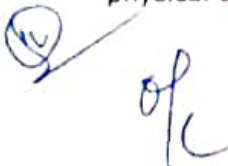
**Government of Jammu & Kashmir
School Education Department
Civil Secretariat, Jammu**

Subject: Re-opening of Schools in Union Territory of J&K.

**Government Order No: 19 - Edu of 2021
Dated: 22 .1.2021**

It is hereby ordered that all Government Educational Institutions including recognised Private Schools shall physically opened in a staggered manner for academic activities as per following schedule:-

- a) Summer Zone areas of Jammu Division for Class 9th to 12th w,e,f 1st February, 2021;
- b) In case of elementary classes teachers shall attended w,e,f 1st February, 2021 for preparation & students shall physically attend classes w,e,f 8th February, 2021.
- c) Kashmir Division & Winter Zone areas of Jammu Division will open as per their schedule.
- d) Standard Operation Procedures (SOPs) shall be followed in letter & sprit in addition to suggestions of District Disaster Management Authorities:-
 1. For the ownership of the initiative, a Local Committee needs to be framed per school comprising of Parents, VEC members, SMC members and other prominent persons from the habitation for monitoring and support of the School.
 2. The students can sit almost 2 metres apart from each other. In case of non-availability of such space, staggered schedule /Shift Timings and student rotation can be an option.
 3. All students and Teachers should wear masks.
 4. Hand washing points with proper soap should be made available for the students and teachers. Everybody should wash hands frequently maintaining proper physical distance. Safe water, cleaning supplies and, wherever possible, establish or expand sex segregated toilets or latrines. In case of absence of washing stations, hand sanitizers of standard prescribed by Government be used as hand rub (for staff and older children who can safely use hand sanitizer).
 5. Touching of surfaces by the students and teachers in and around the area of the school should be prohibited.
 6. Disinfecting, sanitizing and cleaning the Learning spaces & surfaces in convergence with the concerned department and local volunteers should be a daily affair.
 7. Personal Hygiene and hygiene of surroundings should be ensured.
 8. While coming and leaving school ,students and teachers should maintain physical distance of at least 2 metres from each other and no student or



or teacher should breach this distance rule either during the schooling or while coming or leaving the school. In all cases gathering or grouping should be avoided and everybody should come and leave school individually. Local community volunteers can be roped in to regulate in collaboration with school staff.

9. Every student or Teacher should carry her/his own stationary and books and exchanging/sharing books ,notebooks ,pencils, pens and other items among students/teachers should be strictly prohibited.
10. The students safety, self-esteem and security should be ensured.
11. Keep students reminding of Covid related precautions.
12. Keep organizing "Covid Precaution" related Quiz, debates, drawing competitions.
13. HOI and school staff should be well abreast with the procedures if students or staff becomes unwell. Guidance should include monitoring student and staff health, maintaining regular contact with local health authorities, and updating emergency plans and contact lists.
14. Schools should also ensure there is space to temporarily separate sick students and staff without creating stigma. Share procedures with staff, parents and students, including advising all sick students and staff to remain home.
15. School authorities should limit any nonessential visitors, volunteers, and activities involving external groups in the School.
16. Director School education Jammu /Kashmir will strengthen counseling facilities for 24x7 for needy students.

By order of the Government of Jammu and Kashmir

Sd/-
(B K. Singh) IFS,
Administrative Secretary to Government
School Education Department


No:- Edu/NC-SE/07/2021

Dated: 22.1.2021

Copy to:

1. Joint Secretary J&K, Ministry of Home Affairs, GOI New Delhi.
2. Secretray to Government, Department of (DMRRR) J&K.
3. Director SCERT J&K.
4. Director School Education Jammu/Kashmir.
5. Project Director Samagara Shiksha J&K.
6. OSD to Advisor (B) to Hon'ble Lt. Governor.
7. Private Secretary to Chief Secretray J&K.
8. Private Secretary to Administrative Secretary to Government School Education Department.
9. Government order file.

o/c


(Naseer Ahmad Wani) KAS
Additional Secretary Government
School Education Department

Government of Jammu & Kashmir
Department of Disaster Management,
Relief, Rehabilitation & Reconstruction (DMRRR)
Civil Secretariat-J&K Jammu

OM No.DMRRR/ER/69/2020

Dated:- 25.01.2021

Subject:-Re-opening of schools in the Union Territory of UT.

The undersigned is directed to convey the Administrative Secretary to Govt., Department of School Education and Administrative Secretary to Govt., Higher Education Deptt., that all Educational Institutions in J & K may open w.e.f 01.02.2021 subject to the Standard Operating Procedures (SOPs) issued by Ministry of Education, GoI and Ministry of Home Affairs, GoI. The actual opening of Educational Institutions in winter zone will happen as per their regular calendar.


25.1.21

(Sunil Kumar), KAS

Additional Secretary to Govt.

**Administrative Secretary to Government,
Department of School Education.**

**Administrative Secretary to Government,
Department of Higher Education.**

Copy to the:-

1. Pvt. Secretary to Principal Secretary to Hon'ble Lieutenant Governor, J&K.
2. Pvt. Secretary to Chief Secretary, J&K.
3. Pvt. Secretary to Secretary to Government, DoDMRRR.